



APPLICATION FORM FOR UNIVERSITY TRAINEE CANDIDATES

PLEASE FILL IN YOUR ANSWERS ELECTRONICALLY AND UNDERLINE

A. PERSONAL HISTORY

1. LAST NAME:
FIRST AND MIDDLE NAMES:
2. DATE OF BIRTH:
3. PLACE OF BIRTH:
4. NATIONALITY(IES) AT BIRTH:
5. PRESENT NATIONALITY(IES):
6. GENDER:
7. MARITAL STATUS:
8. MAILING ADDRESS:
9. TEL. 1:
TEL. 2:
TEL. 3:
FAX:
EMAIL:

B. KNOWLEDGE OF LANGUAGES

10. NATIVE LANGUAGE (S):

PLEASE USE THE EQUIVALENCY TABLE IN ANNEX 1 TO IDENTIFY YOUR LEVEL OF PROFICIENCY AS FLUENT, CONFIDENT OR BASIC

11. OTHER LANGUAGES (IN ORDER OF PROFICIENCY)

		READ	WRITE	SPEAK	UNDERSTAND
A.					
B.					
C.					
D.					

C. UNIVERSITY EDUCATION

PLEASE GIVE THE EXACT TITLES OF DEGREES IN THE ORIGINAL LANGUAGE. DO NOT TRANSLATE OR EQUATE TO OTHER DEGREES.

12. POST-GRADUATE UNIVERSITY STUDIES

NAME, CITY AND COUNTRY	ATTENDED FROM/TO		DEGREES AND ACADEMIC DISTINCTIONS OBTAINED	MAIN COURSE OF STUDY
	MONTH/YEAR	MONTH/YEAR		

13. UNDERGRADUATE UNIVERSITY STUDIES

NAME, CITY AND COUNTRY	ATTENDED FROM/TO		DEGREES AND ACADEMIC DISTINCTIONS OBTAINED	MAIN COURSE OF STUDY
	MONTH/YEAR	MONTH/YEAR		

D. PUBLICATIONS

14. LIST ANY SIGNIFICANT PUBLICATIONS AND DISSERTATIONS YOU HAVE WRITTEN

- A.
- B.
- C.

E. RELEVANT EXPERIENCE

PLEASE LIST YOUR FIVE MOST RELEVANT **UNREMUNERATED** INTERNSHIPS, APPRENTICESHIPS, PRO-BONO WORK AND LEADERSHIP POSITIONS BELOW (IN REVERSE CHRONOLOGICAL ORDER)

A.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

B.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

C.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

D.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

E.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	KEY ACHIEVEMENTS (MAX 200 WORDS)	

F. EMPLOYMENT RECORD

PLEASE LIST YOUR FIVE MOST RELEVANT **REMUNERATED** POSITIONS (IN REVERSE CHRONOLOGICAL ORDER)

A.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

B.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

C.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

D.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

E.	NAME AND ADDRESS OF THE ORGANIZATION	
	EXACT TITLE OF YOUR POST	
	NAME OF SUPERVISOR	
	FROM (DAY/MONTH/YEAR)	
	TO (DAY/MONTH/YEAR)	
	DUTIES AND KEY ACHIEVEMENTS (MAX 200 WORDS)	

G. ADDITIONAL INFORMATION

PLEASE STATE ANY OTHER RELEVANT FACTS, INCLUDING ANY SIGNIFICANT TRAVELS OUTSIDE THE COUNTRY OF YOUR NATIONALITY; ANY AWARDS, PRIZES OR DISTINCTIONS EARNED; CONFERENCES AND SEMINARS ATTENDED AND COMPETITIONS PARTICIPATED IN (MAX 300 WORDS)

H. REFERENCES

LIST THREE PROFESSIONAL OR ACADEMIC REFERENCES, NOT RELATED TO YOU AND PREFERABLY FROM INDIVIDUALS WHO CAN SPEAK TO YOUR CREDENTIALS IN THE FIELD OF INTERNATIONAL LAW

	FULL NAME	FULL CONTACT DETAILS	CURRENT TITLE/ OCCUPATION	RELATIONSHIP TO YOU
A.				
B.				
C.				

15. I CERTIFY THAT THE STATEMENTS MADE BY ME IN ANSWER TO THE FOREGOING QUESTIONS ARE TRUE, COMPLETE AND CORRECT TO THE BEST OF MY KNOWLEDGE AND BELIEF. I UNDERSTAND THAT ANY MISREPRESENTATION OR MATERIAL OMISSION MADE ON AN ICJ APPLICATION FORM MAY RESULT IN THE DISMISSAL OF A UNIVERSITY TRAINEE.

DATE: _____

SIGNATURE: _____

ANNEX 1

LANGUAGE EQUIVALENCY TABLE

LEVEL	READ	WRITE	SPEAK	UNDERSTAND
FLUENT	Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand contemporary literary prose.	Can write detailed text on a wide range of subjects related to personal interests. Can write reports, giving reasons in support of or against a particular point of view. Can write letters conveying the personal significance of events and experiences.	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. Can take an active part in discussion in familiar contexts, accounting for and sustaining own views.	Can understand extended speech and follow even complex lines of argument provided the topic is reasonably familiar. Can understand most TV news and current affairs programmes.
CONFIDENT	Can understand texts that consist mainly of high frequency, everyday or job-related language. Can understand the description of events, feelings and wishes in personal letters.	Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions.	Can deal with most frequent situations while travelling in an area where the language is spoken. Can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life.	Can understand the main points of clear standard speech on familiar topics. Can understand the main point of many radio or TV programmes on current affairs or topics of professional interest when the delivery is slow and clear.
BASIC	Can read very short, simple texts. Can find specific predictable information in simple everyday material and can understand short simple personal letters.	Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write very simple personal letters.	Can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities.	Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal family introduction).